



NAHEP

National Agricultural Higher Education Project

(ICAR-World Bank Funded Project)

***NAHEP: Bringing new face to
Agricultural Higher Education in India***

[A book on Media Outreach]

Krishi Anusandhan Bhawan II, Pusa Campus, New Delhi (India)

<https://nahep.icar.gov.in>



Sh. Narendra Singh Tomar, Hon' ble Minister of Agriculture & Farmers Welfare, Sh. Kailash Choudhary, Union Minister of State for Agriculture & Farmers Welfare, Sh. Parshottam Rupala, Union Minister of State for Panchayati Raj, Agriculture and Farmers Welfare and Dr. Trilochan Mohapatra, Secretary, Dare and Director General, ICAR delivering keynote speech during various programs organised under NAHEP

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Back page photo	Dr. Trilochan Mohapatra, ICAR-Director General and Secretary DARE addressed the students during the NAHEP program at ICAR-NDRI, Karnal

FROM CHAIRMAN



“

Collaborative and directional efforts are being made by NAHEP stakeholders to achieve the Project Development Objective (PDO)

”

FROM NATIONAL DIRECTOR



“

Significant achievements have been made by partner AUs to achieve the desired outcomes and the same have gained much attraction in media in terms of extensive coverage, since project inception

”

FROM TASK TEAM LEADER

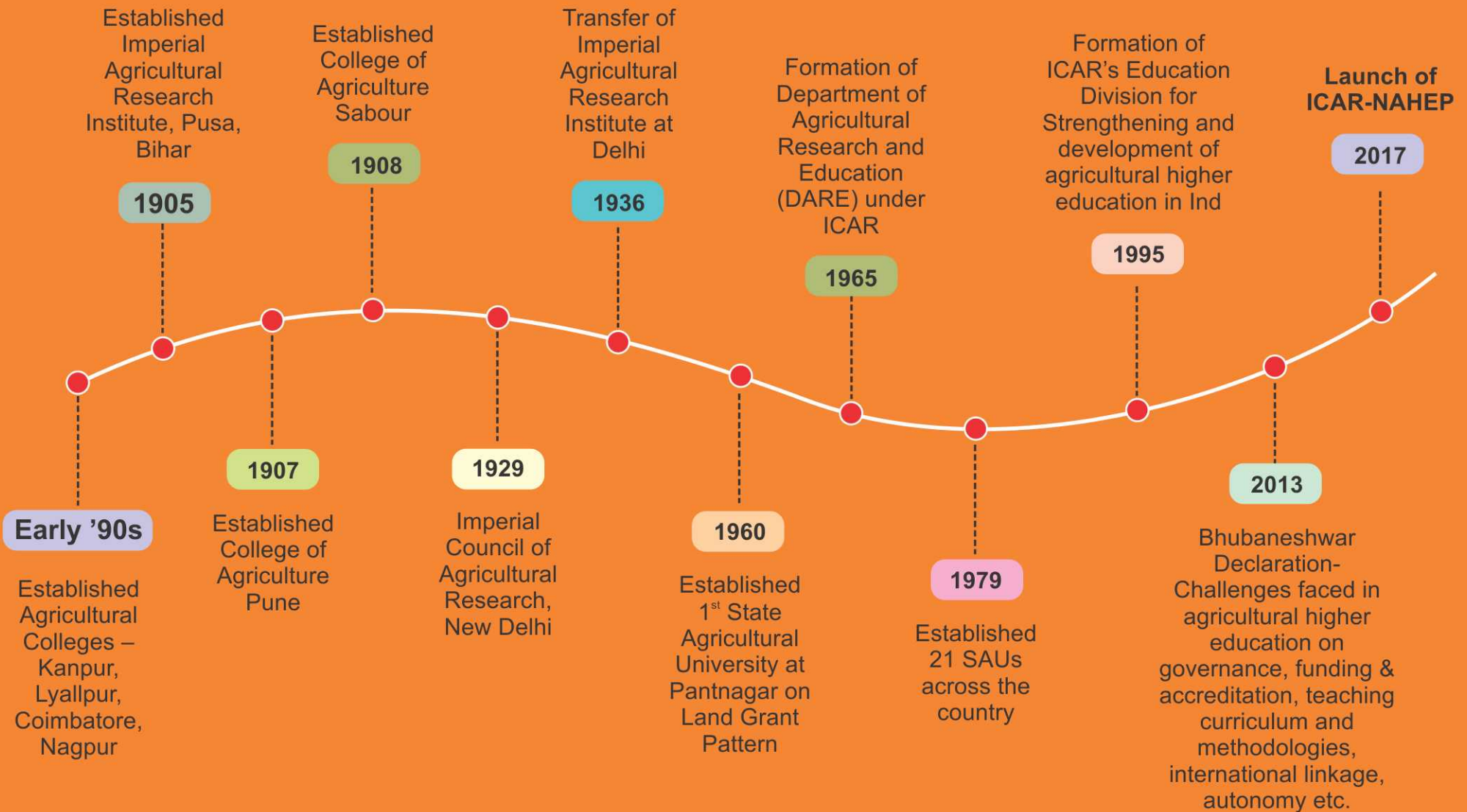


“

Directional efforts and outcome focused achievements made under NAHEP during its implementation have better equipped the project to meet the Project Development Objective (PDO)”

”

HISTORY



Source:

- 2012, K.P. Singh, Growth and Development of Agricultural Education, Research, and Libraries in India,
- 2020, Dr. Neeraj Rana, Dr. M. K. Agnihotri, Dr. R. C. Agrawal, Landscape of Higher Agricultural Education in India

BACKGROUND

Education is an important tool, responsible for upward socio-economic mobility and much needed sustainable transformation required for human resource capital in the country. The constitution of India clearly mentions that higher education and implementation of related policies, regulation and reform measures are the collective responsibility of the centre as well as state governments. In order to implement legislative reforms and regulations in the higher education and research in Indian institutions, the Government of India, by an Act of Parliament, established a statutory body in 1956 known as the University Grants Commission (UGC).

The major objectives of the UGC are to undertake, in consultation with universities and other similar bodies, to take essential steps for the encouragement and synchronization of higher education in India. The UGC is also empowered to cater to the financial requirements, allocation, and disbursement of grants, recommend measures for improving standards and ensure the follow-up with the institutions of higher education in the country. Till early sixties, the UGC was discharging all these responsibilities for higher agricultural education and research in India as most of the institutions were associated to general universities.



Imperial Agricultural Research Institute, Pusa' in early '90s

After the reorganization of the Indian Council of Agricultural Research (ICAR) and the creation of the Department of Agricultural Research and Education (DARE) under Ministry of Agriculture, Government of India, the responsibilities for agricultural higher education were transferred to the ICAR in 1965. Since then, the ICAR has been playing a catalytic role in the field of education, research and extension pertaining to all the aspects of agriculture and have been helping India to become a self-reliant, hunger-free, and food-secure nation.

BROAD OBJECTIVES

Quality enhancement:

- Increase faculty performance,
- Attract better students to AUs,
- Improve student-learning outcomes and raise prospects for future employability

Cumulative augmentation of quality and relevance:

- Set and enforce standards across the ICAR-AU System
- Build international cooperation for the benefit of agri higher education

Investments in ICAR

Relevance improvement:

- Market orientation of academic curricula and course content
- Expanded certificate-level vocational courses

PROJECT RATIONALE

The overall objective of the **NAHEP** is to support Participating Agricultural Universities and ICAR in providing more relevant and higher quality education to the students. **NAHEP** addresses quality by supporting interested AUs to propose and implement technically sound and verifiable investments that increase faculty performance, attract better students to these AUs, improve student learning outcomes and raise their prospects for future employability, particularly in the private sector.

Quality enhancement:

Interested AUs propose and implement technically sound and verifiable investments which are named as “Institutional Development plans” (i.e., IDPs), Investments in Centres for Advanced Agri science & Technology (i.e. CAAST) and Innovation Grants (IG). These components are focused to enhance faculty – student learning environment, improve the learning outcomes and make students more employable.

Relevance improvement:

Relevance is ensured under the project through greater alignment of academic curricula and course content with the skill sets being demanded in the agriculture and allied services sector; and expanded certificate-level vocational courses to fill the gap for trained technical personnel, especially in market-led extension. The overall approach is to meet the demand in market by re-orienting the skill sets at AUs, especially in the Agricultural higher education and avoid a mis-fit situation.

Cumulative Augmentation of Quality & Relevance:

Finally, both quality and relevance are augmented through investments in ICAR that improve its ability to set and enforce standards across the ICAR-AU System and build international cooperation to the benefit of agricultural higher education across the nation.

KEY BENEFICIARIES

Faculties

- Increasing collaboration among Indian AUs and with other International universities to raise research quality and educational quality and relevance

- Training and capacity building to improve the delivery of education and its learning outcomes.

Institute

- Governance & transparency

- Infrastructural development

- Productive campus culture and intensive use of technology enabled learning

Students

- Enhancing quality and relevance of teaching and research from new learning-centered education, leveraging ICT and external partnerships;

- Effective stakeholder participation in curricula development, pedagogy options and course evaluation; and

- Expanded learning and academic environment to sharpen student's skill sets for their improved employability.

Agriculture and allied sector in India accounts for around **17 percent in GDP, 13 percent to exports, and 55 percent to employment**. Demand for skilled workforce with industry orientation has increased significantly in both public and private sector especially in the areas of agricultural education, research and agro based industries in last several years. Higher workforce participation of agriculture graduates has been enhancing the lifetime earnings and quality of life, along with multiplier effects, positively contributing to economy and society through savings and investments. **It implies that, improving levels of higher agriculture education could be beneficial from both economic and social justice point of view in India.**

Building and inculcating the relevant skill sets in agricultural university graduates through enhanced quality higher education has always been a major challenge at global level, including in India. In this context, most of the agriculture-dominated countries are making constant efforts to enhance quality, standards, and earn recognition



to their agricultural higher education system. Such examples are China, Japan, Korea, Germany, Taiwan, and Russia along with many others (PIP-NAHEP, ICAR, 2016). It is, therefore, imperative for India as well to prepare the ICAR-AU system to face challenges posed by the changing agriculture and economic environment and respond appropriately to take full advantage of advances in frontier sciences and technologies. As, the PAD-NAHEP, World Bank, 2017, clearly states that *“The needs of the agricultural sector resonate with other sectors, i.e., highly trained workforce and relevant cutting-edge research. Two World Bank Global Practices – Agriculture and Education – are collaborating on the proposed NAHEP to ensure that the AU reform process benefits from innovations in both sectors across India and internationally. Through strategic priority interventions at the Central and State levels, NAHEP would have far-reaching and long-term impacts on agricultural higher education in India.”*

Through strategic priority interventions at the Central and State levels, NAHEP would have far-reaching and long-term impacts on agricultural higher education in India.”

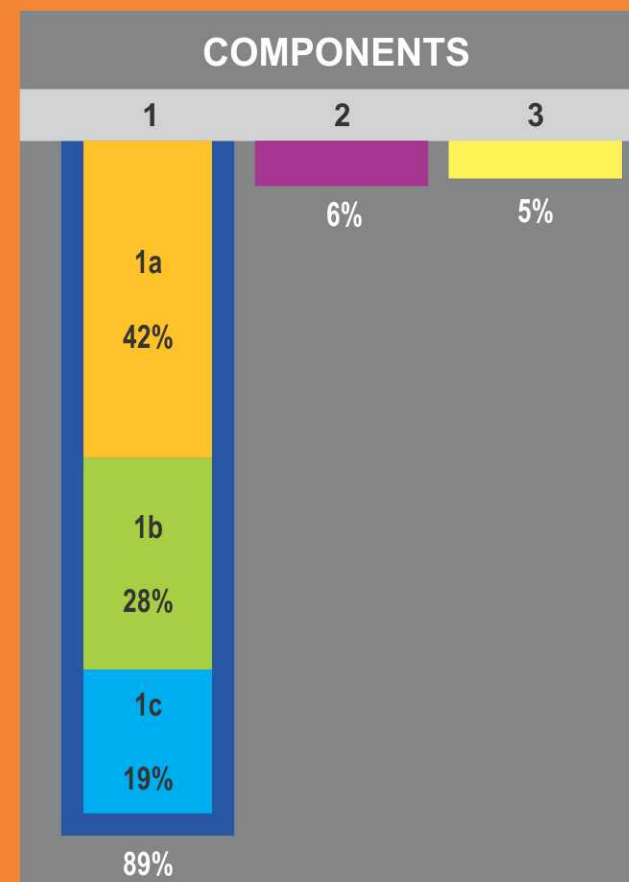
Agriculture Statistics,
Ministry of
Agriculture and
Farmers Welfare,
Gol 2017

Improving quality and relevance by students on emerging areas of agriculture and allied sector

PROJECT BUDGET OUTLAY

NAHEP is implemented by ICAR with the total project cost of USD 165 Million (INR 1100 Cr approximately), having 50:50 cost sharing between Gol and World Bank. Details have been tabled below:

Project Cost and financing pattern (in USD Million)			
NAHEP Cost by Component	Total	WB	Gol
● 1. Support to Agricultural Universities	146.4	73.2	73.2
● 1a. Support to IDPs	69.4	34.7	34.7
● 1b. Support to CAASTs	46.2	23.1	23.1
● 1c. ICAR Innovation Grants to AUs	30.8	15.4	15.4
● 2. Investment in ICAR in Agricultural Higher Education	10.4	5.2	5.2
● 3. Project Management and Learning	8	3.9	4.1
Front-end Fee		0.2	0.2
Total	165	82.5	82.5



(Note: 1 USD = INR 64.47 as on June 1, 2017)

KEY COMPONENTS

Component 1 Support to Agricultural Universities

This includes financing investments by participating AUs to improve the quality and relevance of agricultural education and research for agricultural transformation. This component also includes competitively awarding significant additional resources to participating AUs and finance goods, works, non-consulting services, training and consultants' services. This component is further broken down into three sub-components:

- **Component 1a: Institutional Development Plans (IDPs)**
 - This sub-component includes provision of Institutional Development Plans (IDPs) to reform-ready and competitively selected participating AUs. The IDPs seek to improve:
 - (a) Learning outcomes and future employment for AU students; and
 - (b) Faculty teaching performance and research effectiveness.
- **Component 1b: Centre for Advanced Agricultural Science & Technology (CAAST)**
 - Through this sub-component, selected participating AUs receive grants for the establishment of Centers for Advance Agricultural Science and Technology (CAAST), multidisciplinary centers for teaching, research and extension on critical and emerging agricultural topics. The location and themes of proposed CAASTs are decided after consultations, followed by competitive allocation.
- **Component 1c: Innovation Grants (IGs)**
 - This sub-component provides grants to selected participating AUs for the carrying out of Innovation Plans. They aim to support technical assistance and consultant services, including those required to:

- (a) Make AUs reform ready (i.e., attain accreditation); and
- (b) Promote mentoring of non-accredited AUs by existing reform ready AUs and other interstate and international academic partnerships.

Component 2 Investment in ICAR Leadership in Agricultural Higher Education

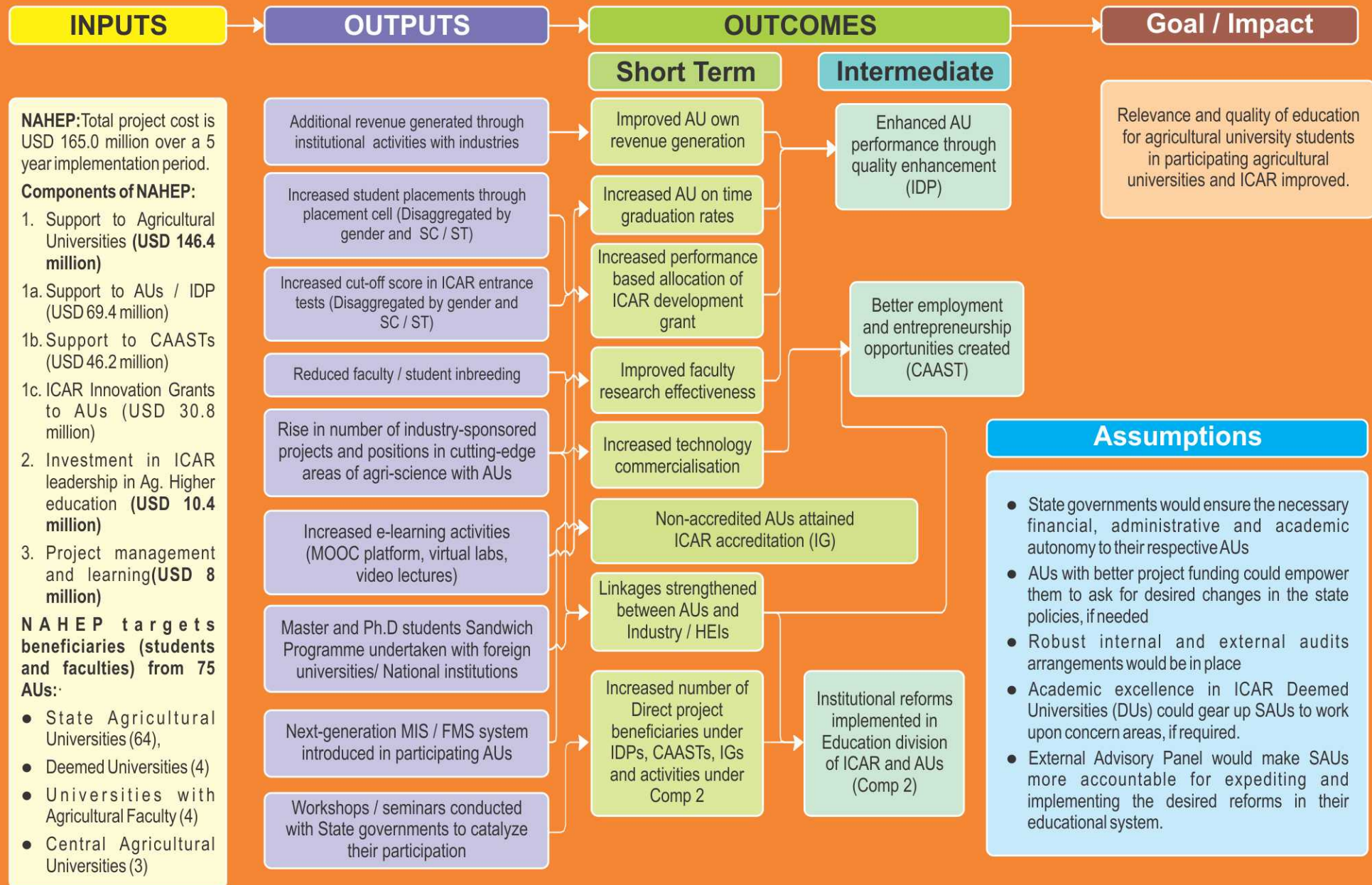
This component aims to finance institutional reforms within ICAR to enhance ICAR's effectiveness in coordinating, guiding and managing agricultural higher education. It also aims to enhance ICAR's interactions with AUs and key stakeholders nationwide through interventions that increase the quality and relevance of agricultural higher education. Goods, training, consultant services and non-consulting services and incremental operating costs are financed under this component.

Component 3 Project Management and Learning

This component of Project Management and Learning finances goods, works, non-consulting services, training and workshops, and consultants' services for the Project (other than those financed under subprojects) and incremental operating costs. This component includes strengthening of ICAR's management capacity for project implementation, including:

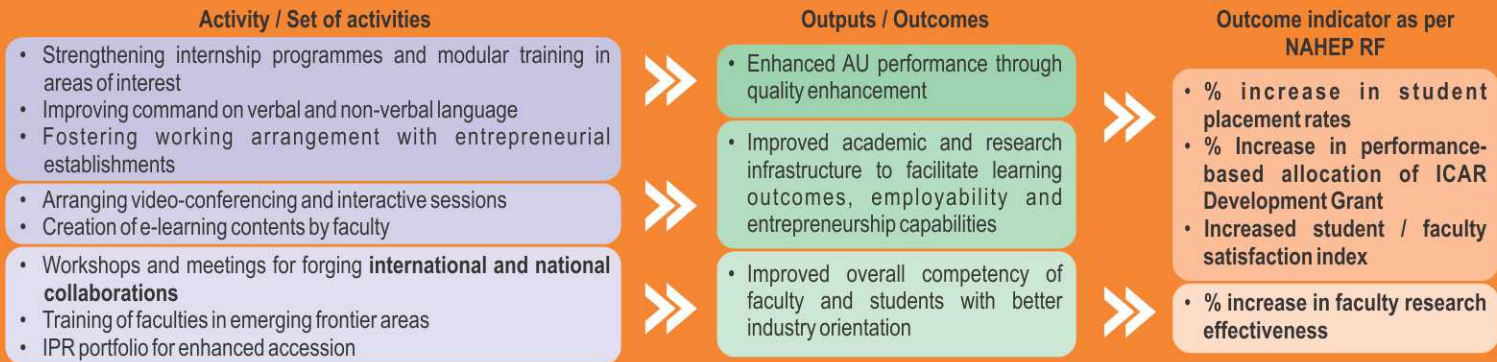
- (a) Establishment / maintenance of NAHEP-Project Implementation Unit, Steering Committee, Technical Committee and M&E Cell to ensure compliance with Project's procurement, financial management, safeguards and reporting requirements, and administration, supervision, monitoring and evaluation of IDP Grants, CAAST Grants and IGs and/or proposals;
- (b) Training to ICAR and participating AUs to achieve and sustain increased quality, relevance and effectiveness of agricultural higher education.

THEORY OF CHANGE

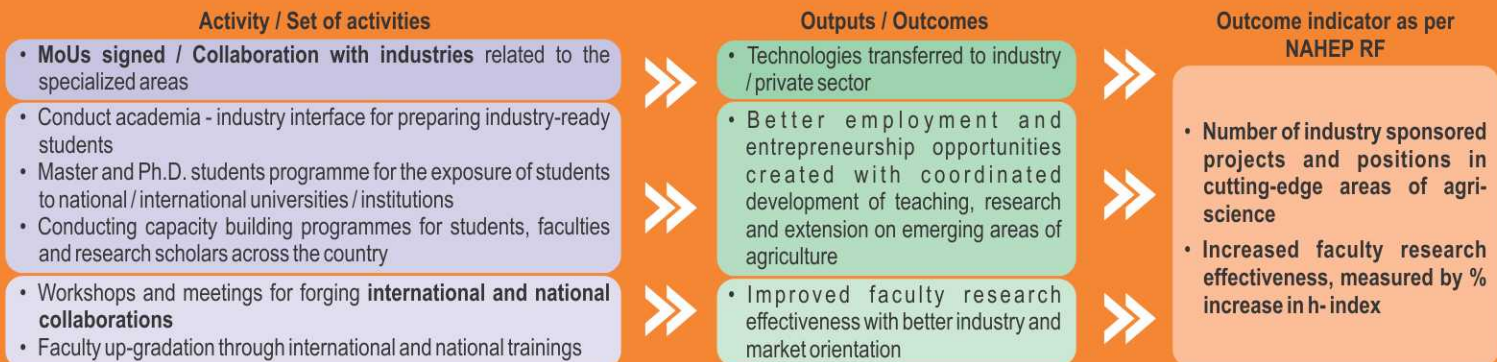


ACTIVITIES CONTRIBUTING TO PDO

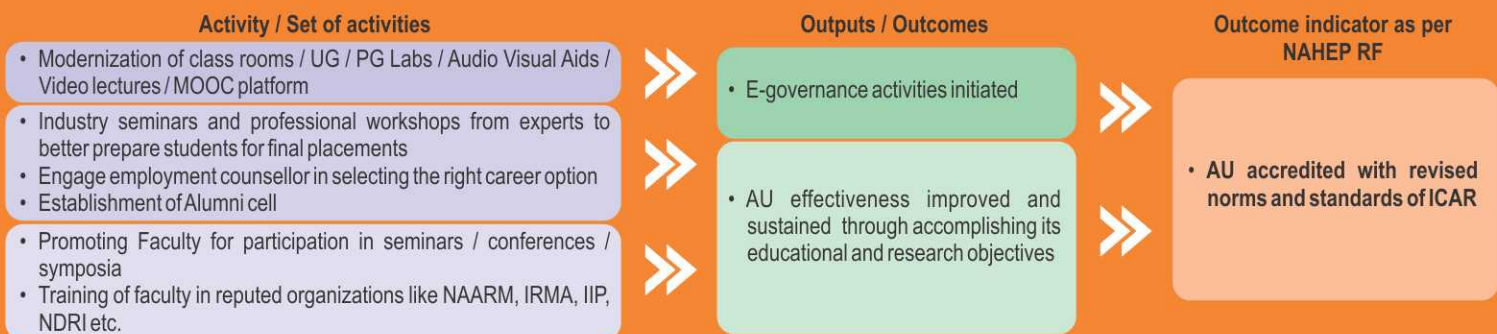
IDP



CAAST



IG



ICAR centre to bring cloud computing and AI to farming

Vishwa Mohan / TNN / Updated: Aug 12, 2020, 07:43 IST

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UP NEXT

- ICAR centre to bring cloud computing and AI to farming
- CBT probe in Dryanka-Bansa art deal? HC may hear...
- Helping students perform better in the e-learning phase
- Ex-Union minister calls BSNL staff traitors

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NEW DELHI: Taking a significant step towards 'digital farming', the Indian Council of Agricultural Research (ICAR) has set up a new centre equipped with the latest deep learning software, AI platform and cloud computing infrastructure in Hyderabad. This will enable farm scientists in identifying pests in standing crops through image analysis and then providing vital required advisory services to farmers from anywhere in the country.

The Hyderabad centre — called 'Krishi Megh' — is synchronised with existing database of ICAR's similar set-up in Delhi, hosting all applications for creation of digital farming tools for education, research and advisory services. The new centre will also act as a 'data recovery centre', keeping a backup of all information earlier available only at the ICAR's Delhi centre which was set up in 2012.

Digital farming tools will help farmers get required advisories in future not only for managing their crops but also for controlling diseases in their livestock with the help of extension services provided by the government's network of 720 'Krishi Vigyan Kendra' and agriculture universities.

TRENDING TOPICS

- Coronavirus cases in India
- Dr. Manmohan Singh
- Narendra Modi
- Coronavirus India update live
- Bahar Indori Sachin Pilot
- Russia Coronavirus Vaccine
- IPC 2020 IBPS SOB Exam Date
- Mumbai University Merit List



TOP STORIES



Established Disaster Recovery Center (DRC) at ICAR-NAARM Hyderabad. ICAR- DRC was inaugurated by Sh. Narendra Singh Tomar, Hon'ble Minister of Agriculture & Farmers Welfare and Rural Development on 11th August 2020 through virtual mode.

केन्द्रीय कृषि मंत्री ने किया कृषि मेघ सहित तीन सुविधाओं

कृषि शिक्षा व शोध को बढ़ाएं : ता

नई दिल्ली/पटना/संवाददाता। राष्ट्रीय कृषि उच्च शिक्षा परियोजना के अंतर्गत विकसित कृषि मेघ सहित तीन महत्वपूर्ण सुविधाओं का शुभारंभ केन्द्रीय कृषि एवं किसान कल्याण, ग्रामीण विकास तथा पंचायती राज मंत्री नरेंद्र सिंह तोमर ने किया। इनके माध्यम से प्रधानमंत्री नरेंद्र मोदी की डिजिटल इंडिया संकल्पना की कड़ी में कृषि क्षेत्र में कम्प्यूटिंग के युग की शुरुआत हो गई है। कृषि मेघ के अंतर्गत, बरसों के कृषि संबंधी अनुसंधान का डाटा एक ही डिजिटल प्लेटफॉर्म पर मिल सकेगा, जिसका उपयोग करते हुए तरक्की के नए आयाम हासिल किए जा सकेंगे। श्री तोमर ने कहा कि यह प्लेटफॉर्म बहुत सुविधाजनक होगा, जिससे देश के



लिए योगदान में सहभागिता रहेगी। श्री तोमर ने नई शिक्षा नीति के साथ कदमताल मिलाते हुए कृषि शिक्षा और शोध कार्यों को बढ़ावा दिए जाने की बात भी कही है। श्री तोमर ने कहा कि ये नई सुविधाएं भारतीय कृषि अनुसंधान परिषद (आईसीएआर) के

इतिहास में बहुत बड़ा कदम है। ये सिर्फ सुविधाएं मात्र नहीं हैं, बल्कि इससे पारिवारिक भावना को बल मिलेगा, क्योंकि बरसों से जिन भी छात्रों-प्राध्यापकों ने शोध कार्य किए, वे संयुक्त परिवार की तरह एक प्लेटफॉर्म पर उपलब्ध रहेंगे।

Agriculture Minister Tomar launches ICAR's data recovery centre Krishi Megh

To protect the precious data of the government's premier research body ICAR, Agriculture Minister Narendra Singh Tomar on Tuesday launched a data recovery centre

Topics

Narendra Singh Tomar | Agriculture ministry

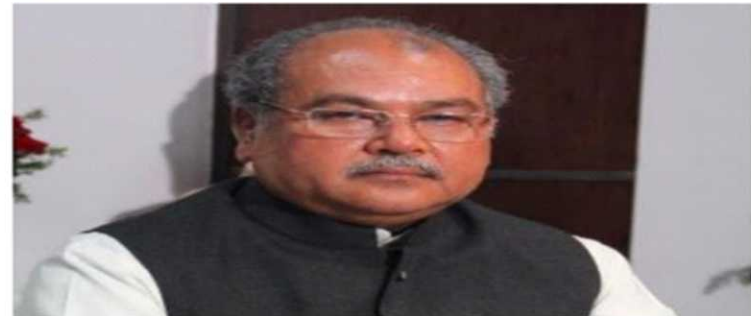
Press Trust of India | New Delhi
Last Updated at August 11, 2020 23:39 IST

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Narendra Singh Tomar (Photo: Twitter)

INTRODUCTION

National Agricultural Higher Education Project (NAHEP) is designed to strengthen the national agricultural education system in India with overall objective to provide more relevant and high-quality education to agricultural university students. This programme has been promoting efficiency and competitiveness through changes in working mechanism of agricultural universities, raising the teaching and research standards through improved research and teaching infrastructure and enhanced faculty competency and commitments, and making agricultural education more attractive to talented students. There are four key components under NAHEP, namely; **Institutional Development Plan (IDP), Centres for Advanced Agricultural Sciences and Technology (CAAST), ICAR to support excellence in agricultural universities (AUs), and ICAR Innovation Grants to AUs.** It is envisaged that improved AU performance through quality enhancement, better employment and entrepreneurship opportunities created for agriculture graduates, non-accredited AUs attaining ICAR accreditation, and institutional reforms implemented in education division of ICAR and AUs under these components together shall contribute to the achievement of the overall program objective.

The beneficiaries of NAHEP include **75 institutions** that form the ICAR-AU System, which encompasses **64 State-level AUs, 4 Deemed Universities, 4 Central Universities with Agricultural Faculty and 3 Central Agricultural Universities.** Direct project beneficiaries of the project are those students and faculties, who directly derive benefits under IDPs, CAASTs, IGs and activities under Comp 2.

Till December 2019, out of 75 participating AUs, 46 AUs were awarded under IDP, CAAST and IG component. Component 2 (Investment in ICAR Leadership in Agricultural Higher Education) was sanctioned in March'2019, which involves 3 institutions – ICAR IASRI, NIAP and ICAR – NAARM.

IDP financed activities majorly focus on **teaching and research infrastructure development, faculty development and training, networking and industry collaboration, vocational training, students job placement, own revenue generation and support to twinning plan.** In addition to these priorities, emphasis is also

being placed on **effective industry linkages to enhance employability of agriculture graduate as well as to help AUs to generate their own resources.**

CAAST aims to support interdisciplinary advanced centres for innovative approaches to teaching, research, extension and capacity building in the specialized area for holistic development. It encompasses a number of thematic areas such as Conservation Agriculture, Precision farming / Farm Mechanization, Secondary Agriculture, Specialty agriculture, Renewable Energy Sources, Integrated Farming System (IFS), Agriculture Market Intelligence, Good Agricultural Practices, Hitech/Protected Cultivation, Climate Resilient Agriculture, Food Safety, Big Data Analysis and Genomics-assisted Breeding. In this direction, the key activities undertaken are **Faculty upgradation through international and national training with mentor universities, Distinguished Lecture Series/ Special lectures to bring about much needed vibrancy in the academic atmosphere and inspire students and faculty to perform better, National and international trainings for students, faculty and research scholars, Collaboration with private sector related to the specialized areas to develop market-oriented programs etc.**

IG projects have been awarded to select participating AUs to attain accreditation. The key activities included under this component were **national trainings for faculty upgradation, master and Ph.D. sandwich programs, alumni linkages, industry seminars and professional workshops, e-enabled learning activities etc.**

Component 2 aims to support ICAR to carry out institutional reforms within ICAR and enhance effectiveness in coordinating, guiding and managing agricultural higher education in the country. During FY 18-19, activities undertaken are **e – enabled learning activities in AUs through demonstrations of virtual classrooms, Initiation of Software Designing for Customization of Academic Management System, Technical committee meeting to catalyze the participation of state government representatives in raising the quality and relevance of agricultural higher education etc.**

This coffee table book documents the key highlights of the significant achievements published on different media platforms under different components of NAHEP. Component wise details of media publications have been presented herewith.

Attracting talents in UG program of agriculture and allied courses through organising 'Agricultural Education Fair'



Expected Outcome
Improving student diversity

10,000+ students of Higher Secondary Education class have been educated through this fair

Expected Outcome	1st March 2020
Improving student diversity	31st March 2020
Availability of admit card	25th April 2020
Declaration of results	30th June 2020
	15th June 2020

Vet varsity holds agri education fair

HT Correspondent

LUDHIANA: In a bid to promote agriculture and farming, Guru Angad Dev Veterinary and Animal Sciences University (GADVASU) conducted an agri-education fair on its campus on Tuesday.

The event was sponsored by Institutional Development Plan, which is a collaborative project of Indian Council of Agricultural Research (ICAR) and World Bank. It was attended by students of nearby schools. Opinder Singh, professor of College of Veterinary Science, delivered a lecture on admission procedures of the University.

He spoke about the all India entrance tests to be conducted by the ICAR at national level for admission to various agricultural programmes.

Jitender Mohindroo, head of veterinary surgery apprised them of various clinical cases being handled at the GADVASU. Students visited the state-of-art animal hospital of the university, College of Fisheries, poultry farm and dairy farm.

Parakash Singh Ijrar, dean of College of Veterinary Science, spoke on the need of bright minds in agricultural sciences. He said the country was primarily an agrarian economy and role of agriculture can never be undermined. The event was coordinated by CK Singh, Opinder Singh and Nitin Mehta.



A resource person apprising students of poultry farming at Guru Angad Dev Veterinary and Animal Sciences University in Ludhiana on Tuesday.

Organised Agriculture Education Fair in the vicinity of the AU

Bright prospects in agri education

HANS NEWS SERVICE

Hyderabad: ICAR, National Academy of Agricultural Research Management (NAARM) organised a workshop on 'Prospects of Agricultural Education: Awareness among Higher Secondary School Administrators' on Monday under the aegis of SAHRP (National Agricultural Higher Education Project).

According to organizers, the workshop aimed to improve principals, vice-principals, faculty on the prospects of agricultural education and the need for quality manpower to meet the 10th standard students participate in the national level entrance examination - AIEEE, 2020 (AIU Entrance Examination for Admissions) organized by ICAR (Indian Council of Agricultural Research) on June 1, 2020.

Around 30 participants including principals, vice-principals, faculty in science from eight higher secondary schools of Hyderabad and faculty of NAARM participated in the programme. The programme was inaugurated by Jays Prasad Reddy, ICAR-NAARM and Regional Joint Director, who stressed that these awareness programmes were necessary for students to think beyond engineering and medical streams, i.e. agriculture and allied sciences. In this mission, she introduced a list of ICAR-AIEEE 2020 and a booklet on Career Opportunities in Agriculture and Allied Sectors.

In S K Suman, CFI NAAREP Project from ICAR NAARM in his presidential address briefly described the objectives and activities of project. ICAR NAAREP and its contribution to quality and relevance of agricultural education. He also talked about the necessity of guidance for school students at appropriate time to help them choose right career. Dr D Thammuraj, principal scientist narrated the importance of diversity in career options and the requirement of quality manpower to meet the challenges of current agricultural sector.

Dr H Chandrababu Naidu, former CM, (MLA,YSR), Dr D Vishwanarayana Reddy, Dean of student affairs of PZS-BAU and Dr B T Vinuji Rao, Dean of Faculty of PVSN Telangana Veterinary University explained different career prospects in their respective fields i.e. Horticulture, Agriculture and Veterinary. Fishery and Dairy Sciences. A grain brainstorming session was organized to develop such programmes for future. Dr B S Yadav, secretary of the Academy, coordinated the event.




ANSHINDIA

Agricultural Education Fair organised by ICAR-NAARM

कार्यक्रम • कृषि वैज्ञानिकों ने छात्र-छात्राओं को एग्रीकल्चर की पढ़ाई करने के लिए किचा पेरित, रोजगार पर विस्तार से की गई चर्चा

कृषि शिक्षा के क्षेत्र में बेहतर भविष्य की संभावनाएं : डीन

संवाद सुनील कुमार

कृषि ऐसा महत्वपूर्ण विषय है जिसकी पढ़ाई कर कच्चे कृषि वैज्ञानिक व अधिकारी के रूप में अपना कैरियर बना सकते हैं।



कार्यक्रम को संबोधित करती डॉ. रवींद्रा सिंह।



कार्यक्रम के दौरान मौजूद कच्चे व अन्य।

प्रत्येक वर्ष कम से कम 200 कंपनियां कृषि ग्रेजुएट रोजगार प्रदान करती हैं

राजेंद्रा सिंह को डॉ. सुनील कुमार ने भी संबोधित किया। उन्होंने कहा कि इस दुनिया में बहुत दुर्लभ से जुड़े करियर 200 कंपनियां प्रदान करती हैं जो प्रत्येक वर्ष एग्रीकल्चर ग्रेजुएट छात्र-छात्राओं को अपने कंपनियों के लिए परामर्श करती हैं। एग्रीकल्चर का प्रत्येक दिन छात्र-छात्राओं के लिए एक नया क्षेत्र है। इस क्षेत्र में उन्हें दुर्लभ और सफल होने में सहायता मिलती है। डॉ. सुनील कुमार ने कहा कि एग्रीकल्चर के बच्चे सफल हो सकते हैं और इंजीनियरिंग को अंतर करने तक जा सकते हैं। बच्चों को वैज्ञानिक और तकनीकी के अलावे अन्य क्षेत्रों में भी वैज्ञानिक बनने की जरूरत है। डॉ. सुनील कुमार ने कहा कि एग्रीकल्चर में बहुत सारे नए अवसर हैं जो बच्चों को बेहतर भविष्य की संभावनाएं प्रदान करते हैं। एग्रीकल्चर में बहुत सारे नए अवसर हैं जो बच्चों को बेहतर भविष्य की संभावनाएं प्रदान करते हैं। एग्रीकल्चर में बहुत सारे नए अवसर हैं जो बच्चों को बेहतर भविष्य की संभावनाएं प्रदान करते हैं।

Organised Agriculture Education Fair in the vicinity of the AU

शुक्रवार • 14.02.2020

अमर उजाला

कृषि शिक्षा पर जोर

कानपुर। उच्च शिक्षा को बढ़ावा देने के उद्देश्य से चंद्रशेखर आजाद कृषि एवं प्रौद्योगिकी यूनिवर्सिटी के शोध निदेशालय के शोध निदेशक डॉ. एचजी प्रकाश की अध्यक्षता में मारवाड़ी इंटर कॉलेज में जागरूकता कार्यक्रम का आयोजन किया गया। उन्होंने छात्रों को कृषि शिक्षा की आवश्यकता पर जोर दिया। उन्होंने छात्रों से प्रश्न भी किए। इस दौरान प्रधानाचार्य कृष्ण कुशावाहा, राजकुमार तिवारी, रवींद्र बाजपेई, प्रवीण कुमार, प्रदीप कुमार, अनुज झा मौजूद रहे।

Media coverage of the education fair organised at CSUA&T, Kanpur

Creating better employment and entrepreneurship opportunities for students through international training



Expected Outcome

Improving student placement rate

360 Students sent abroad for training/undergoing
training in cutting edge technologies

Odisha University of Agriculture and Technology, Bhubaneswar (Odisha)

ଆଇଆର୍ଆର୍ଆଇ ଯିବେ ଓସ୍ତୁଂଚରି ଝଛାତ୍ରାଛାତ୍ରୀ



ଓସ୍ତୁଂଚରି ଝଛାତ୍ରାଛାତ୍ରୀଙ୍କ ଫିଲିପାଇନ୍ସ ଗସ୍ତ

ପ୍ରଦେଶରୁ ବାହାରେ ଯିବା ଉଦ୍ଦେଶ୍ୟ ନେତେ ନୂଆ ଚିନ୍ତା ଦୂରୀ ଓ ଯୌତୁକ ଚିତ୍ତିରାପଣକୁ ଏକ ଭାବେ ଚିହ୍ନଟିଲାପରେ ଚଳେ ଯେଉଁଠି ଏହି ଯୌତୁକର ଶିକ୍ଷା ଉପରେ ଧ୍ୟାନ ଦେଇ ଏକ ଅଧିକ ବିଦ୍ୟାଳୟ ଉଦ୍ଦେଶ୍ୟକୁ ଗଠନ କରାଯାଇଛି ଏବଂ ପ୍ରତ୍ୟେକ ବର୍ଷ ଫୁଲ ଓ ପୁସ୍ତକ ଉପରେ ଧ୍ୟାନ ଦେବାକୁ ଉଦ୍ଦେଶ୍ୟ ରଖାଯାଇଛି।

ପ୍ରଦେଶରୁ ବାହାରେ ଯିବା ଉଦ୍ଦେଶ୍ୟ ନେତେ ନୂଆ ଚିନ୍ତା ଦୂରୀ ଓ ଯୌତୁକ ଚିତ୍ତିରାପଣକୁ ଏକ ଭାବେ ଚିହ୍ନଟିଲାପରେ ଚଳେ ଯେଉଁଠି ଏହି ଯୌତୁକର ଶିକ୍ଷା ଉପରେ ଧ୍ୟାନ ଦେଇ ଏକ ଅଧିକ ବିଦ୍ୟାଳୟ ଉଦ୍ଦେଶ୍ୟକୁ ଗଠନ କରାଯାଇଛି ଏବଂ ପ୍ରତ୍ୟେକ ବର୍ଷ ଫୁଲ ଓ ପୁସ୍ତକ ଉପରେ ଧ୍ୟାନ ଦେବାକୁ ଉଦ୍ଦେଶ୍ୟ ରଖାଯାଇଛି।

Students sent for international training to IRRI, Philippines

Junagadh Agricultural university, Junagadh, Gujarat

ତାଏତର ଯାତ୍ରା ସୋମାରେ ଯାତ୍ରା କାର୍ଯ୍ୟକ୍ରମକୁ ପ୍ରୋମୋଟିଅନ୍ କରନ୍ତୁ



ତାଏତର ଯାତ୍ରା ସୋମାରେ ଯାତ୍ରା କାର୍ଯ୍ୟକ୍ରମକୁ ପ୍ରୋମୋଟିଅନ୍ କରନ୍ତୁ। ଯାତ୍ରା କାର୍ଯ୍ୟକ୍ରମକୁ ପ୍ରୋମୋଟିଅନ୍ କରନ୍ତୁ। ଯାତ୍ରା କାର୍ଯ୍ୟକ୍ରମକୁ ପ୍ରୋମୋଟିଅନ୍ କରନ୍ତୁ।

ପଶୁ ଚିକିତ୍ସା, ପଶୁପାଳନ ଓ ଯାତ୍ରା କାର୍ଯ୍ୟକ୍ରମକୁ ପ୍ରୋମୋଟିଅନ୍ କରନ୍ତୁ। ଯାତ୍ରା କାର୍ଯ୍ୟକ୍ରମକୁ ପ୍ରୋମୋଟିଅନ୍ କରନ୍ତୁ।



Presentation of JAU-College of Agriculture students on their international training at World Vegetable Center, Taiwan, Vocational Training on Application of One Health Concept for Control of Emerging Zoonoses and Health Threats

OUAT, Bhubaneswar

ଡାକ୍ତର ପାଇଁ ବିଦେଶ ଯିବେ ଓସ୍ତୁଂଚରି ୧୪ ଛାତ୍ରାଛାତ୍ରୀ



ଓସ୍ତୁଂଚରି ୧୪ ଛାତ୍ରାଛାତ୍ରୀ ବିଦେଶ ଯିବେ। ଓସ୍ତୁଂଚରି ୧୪ ଛାତ୍ରାଛାତ୍ରୀ ବିଦେଶ ଯିବେ। ଓସ୍ତୁଂଚରି ୧୪ ଛାତ୍ରାଛାତ୍ରୀ ବିଦେଶ ଯିବେ।

UG students sent to USA and Philippine for international training on different thematic areas

Junagadh Agricultural university, Junagadh, Gujarat

JAU grads to study global agri practices in the US

Himesh Khakharia, Times Group.com



Rajkot: Eighteen students of Junagadh Agriculture University (JAU) will learn advanced agricultural practices and sophisticated farming techniques at the University of California, Davis and Asian Institute of Technology, Bangkok.

Around 20 students will be sent for the international training every year under this flagship project of four years duration from the university. Almost 25% of JAU students have agriculture land and the varsity aims to train them in modern farming.

International training by JAU students

OUAT, Bhubaneswar

5 OUAT students to visit Philippines for training on agriculture

PHM - Updated: October 11th, 2019, 11:48 IST



Bhubaneswar: Higher Education and Agriculture Minister Arun Kumar Sahoo presented certificates Friday to five students from different departments of OUAT. The students have been selected for training at the International Rice Research Institute in the Philippines. The students will be travelling to Philippines under a World Bank-funded scheme. They will leave from here October 12 and return October 17.

Students visit for international training at IRRI, Philippines

Collaborations help in orienting students on industry needs and cutting-edge areas of science and technologies, strengthening academic and research facilities



125 Collaborations / MoUs signed with industry for knowledge exchange programs/ internships / short term training programs etc.



Expected Outcome
Establishing industry-academia linkages and improving research effectiveness

Odisha University of Agriculture and Technology, Bhubaneswar (Odisha)

IGKV signs MoU with Odisha's Agriculture Varsity



Vice-Chancellor Dr. S. K. Paul and OUAT's Vice-Chancellor Dr. Pawan Kumar Agrawal, meanwhile, as a move to promote e-governance, OUAT has signed an agreement for opting Management Information System (MIS) developed by IGKV.

IGKV Vice-Chancellor Dr. S. K. Paul and OUAT Vice-Chancellor Dr. Pawan Kumar Agrawal posing for a photograph by carrying official documents after signing MoU.

Staff Reporter
RAIPUR, Oct 9

AMING to enhance the quality of education, research work and innovation, Indira Gandhi Krishi Vishwavidyalaya (IGKV), Raipur on Wednesday signed a Memorandum of Understanding (MoU) with Odisha University of Agriculture and Technology.

Under this, researchers from horticulture, entomology, plant pathology, genetics and plant breeding, crop science, soil science, plant engineering, bio-chemistry, statistics, economics, computer science, information technology and other departments will be benefited.

Signed with Indira Gandhi Agriculture University (IGKV), Raipur

Rajmata Vijayaraje Scindia Krishi Vishwa Vidyalaya, Gwalior

कृषि शिक्षा में सुधार से ही भविष्य की खाद्यान्न जरूरतें पूरी कर सकेंगे



MoU signed with industries for better employability

JAU, Junagadh

JAU to select 20 students for agripreneurship

TOI | Updated on Jul 19, 2019, 12:54 IST

More may be prepared to speak up on corporate malfeasance Business Times



RAJKOT: With a focus on creating successful agripreneurs, along with undertaking more research work on various agriculture crops, the Junagadh Agriculture University (JAU) has signed an MoU with a private institute of Rajkot to provide selected students training an import-export business.

"The students are expected to gain expertise in export import documentation and standardization procedures so as to enhance their skills in agribusiness, endeavour and become successful entrepreneurs," said a statement by the varsity.

Dr. V. P. Chavatia, director of research and principal investigator of the project said that 20 students will be selected in the first batch after several rounds of selection process. "The selected students will be fully supported under NAHER, a project which JAU had won recently at the national level."

Signed MoU with private institute of Rajkot for providing training on import-export

G.B. Pantnagar University of Agriculture and Technology, Pantnagar (Uttarakhand)



Signed MoU with Illinois University for students' international training

Swami Keshwanand Rajasthan Agriculture University, Bikaner (Rajasthan)



MoU signed with RAJUVAS, Bikaner for better education and research

Improving quality and relevance in agricultural higher education through partnering AUs from the ICAR system



Expected Outcome
Improving quality and relevance in agricultural higher education

Out of 75 AUs participating in ICAR-AU System,
58 AUs and **3** ICAR institutes were awarded under
different components of NAHEP till Feb'20

Guru Angad Dev Veterinary and Animal Sciences University, Ludhiana (Punjab)

संस्थागत विकास योजना के तहत होगा विद्यार्थियों के कौशल में निखार



प्रोजेक्ट के उद्घाटन के दौरान उपस्थित मुख्याधिधि कालेजी का दौरा करते हुए।

लुधियाना, (संगीता): विद्यार्थियों के कौशल को निखारने के लिए गुरु अंगद देव वैटनरी एंड एनिमल साइंस यूनिवर्सिटी की तरफ से संस्थागत विकास योजना प्रोजेक्ट की शुरुआत की गई। उन्हे यह प्रोजेक्ट भारतीय खेती खोज परिषद की तरफ से विश्व बैंक द्वारा प्रोजेक्ट राष्ट्रीय खेतीबाड़ी उच्च शिक्षा प्रोग्राम के अंतर्गत प्रदान किया गया। इसका मकसद विद्यार्थियों के शिक्षा के स्तर, कौशल मध्यमक को बढ़ाना है। इस संबंधी वर्कशॉप का उद्घाटन शुक्रवार को उप महानिदेशक (शिक्षा) भारतीय खोज परिषद डा. आर. सी. अग्रवाल और राष्ट्रीय खेतीबाड़ी उच्च शिक्षा प्रोजेक्ट के राष्ट्रीय निर्देशक मुख्याधिधि रहे, जिन्होंने सबको संबोधित कर कहा कि नौकरी प्राप्त करने वाले नहीं बल्कि देने वाले बने। समारोह की प्रचानगी यूनिवर्सिटी के वाइस चांसलर डा. अमरजीत सिंह नंदा ने की, जिनके साथ वैटनरी साइंस कालेज के डीन व प्रोजेक्ट के प्रमुख निरीक्षक डा. प्रकाश सिंह बराड़ ने कहा कि इसके साथ अध्यापन की विधि में भी काफी बदलाव आएगा। इस बीच उन्होंने मध्यमक के सभी कालेजों का दौरा किया।

Launch of IDP project at university by Dr. R. C. Agrawal (National Director, NAHEP)

UAS, Dharwad

UAS, Dharwad selected for premier project, to get Rs 25 crore from World Bank

GURURAJ JAMKHANDI | TNN | Updated: Jan 20, 2020, 12:18 IST



DHARWAD: Taking cognisance of the increasing number of graduates in agricultural sciences opting for jobs in seed and fertiliser companies, the Indian Council of Agriculture Research (ICAR) has decided to take action to arrest this trend. ICAR has chosen the University of Agricultural Sciences (UAS), Dharwad for

IDP launch workshop at UAS, Dharwad

Rajmata Vijayaraje Scindia Krishi Vishwa Vidyalaya, Gwalior

विदेश के कृषि संस्थानों में छात्रों को मिलेगा नई तकनीक जानने का मौका

UNIVERSITY EVENT



विदेश के कृषि संस्थानों में छात्रों को मिलेगा नई तकनीक जानने का मौका। राज्य सरकार द्वारा आयोजित राष्ट्रीय कृषि विद्यालयों में छात्रों को नई तकनीक जानने का मौका मिलेगा। इस अवसर पर राज्य सरकार के मुख्यमंत्री ने छात्रों को नई तकनीक जानने का मौका देने का ऐलान किया।

IDP project launch at university

Rajmata Vijayaraje Scindia Krishi Vishwa Vidyalaya, Gwalior (Madhya Pradesh)

छात्रों और शिक्षकों को विरह मंच से मिलेगा कृषि की आधुनिकतम तकनीकों का ज्ञान

कृषि विवि के छात्रों को मिलेगा आधुनिक तकनीकों में अध्ययन का मौका



छात्रों और शिक्षकों को विरह मंच से मिलेगा कृषि की आधुनिकतम तकनीकों का ज्ञान। कृषि विवि के छात्रों को मिलेगा आधुनिक तकनीकों में अध्ययन का मौका। राज्य सरकार द्वारा आयोजित राष्ट्रीय कृषि विद्यालयों में छात्रों को नई तकनीक जानने का मौका मिलेगा। इस अवसर पर राज्य सरकार के मुख्यमंत्री ने छात्रों को नई तकनीक जानने का मौका देने का ऐलान किया।

IDP Project launch workshop and address by Dr. R. C. Agrawal (ND, NAHEP)

Professor Jayashankar Telangana State Agricultural University, Hyderabad (Telangana)

Launch of IG project at AU

TNAU, Coimbatore

Awarded WB project to TNAU

SKUAS&T, Kashmir

SKUAST-K bags mega ICAR-World Bank funded project

Srinagar: SKUAST-K is continuing with its winning streak, ranked 10th best State Agricultural University and figuring along with top institutions of the country as the winners of IIGP 2019. SKUAST Kashmir has bagged a mega educational grant under ICAR-World Bank

Awarded project to SKUAS&T, Kashmir under IDP

funded National Agricultural Higher Education Project with a financial outlay of Rs.29.26 crore. The project is aimed at bringing reforms in agricultural education for improving infrastructure, enhancing skill and competence of faculty and students, inspiring students for creativity and innovation and making them more skillful for improved employability and entrepreneurship.

Creating better employment and entrepreneurship opportunities for students through national training



Expected Outcome
Improving student placement rate

675 Industry seminars and professional workshops from experts to better prepare students for final placements

G.B. Pantnagar University of Agriculture and Technology, Pantnagar (Uttarakhand)

खेती के लिए उपयोगी बन सकता है रोबोट: कुलपति

गुरुवार | हमारे संवाददाता
प्रशिक्षण
गुरुवार | हमारे संवाददाता
प्रशिक्षण

गुरुवार | हमारे संवाददाता
प्रशिक्षण



गुरुवार | हमारे संवाददाता
प्रशिक्षण

Organization of workshop on Robotics use in agriculture

PAU, Ludhiana
Experts dwell on greenhouse gas emission

Ludhiana, February 20
An eight-day hands-on training workshop on 'Assessment methods for soil carbon and greenhouse gas emissions' in agriculture concluded at Punjab Agricultural University (PAU) today.
A total of 26 delegates comprising scientists, research fellows and students from across the country participated in this training workshop, held under the National Agricultural Higher Education Project-Centre of Advanced Agricultural Science and Technology (NAHEP-CAAST) project of the Indian Council of Agricultural Research (ICAR) on 'Sustainable natural resource management'.
GK Sangha, dean, postgraduate studies, highlighted the importance of soil carbon and various management strategies for mitigation of greenhouse gas emissions. She congratulated the department for organizing a successful training programme and encouraged the participants to take benefit of trainings acquired to improve their research.
OP Choudhary, head, Department of Soil Science, gave a brief introduction of the NAHEP-CAAST-SNRM project and shed light on various project activities for enhancing resource use efficiency for the sustainability of intensive agriculture systems and threats of climate change. —TNS

Organised 8 days training on Assessment methods for soil carbon and greenhouse gas emissions' in agriculture concluded at Punjab Agricultural University (PAU), Ludhiana

Odisha University of Agriculture and Technology, Bhubaneswar (Odisha)

ମତ୍ସ୍ୟ ବିଜ୍ଞାନ କଲେଜରେ ଭଲିମ୍



Skill Development Training Programme on "Fish Seed Production" from 20th – 29th August, 2019 in College of Fisheries- inauguration

Swami Keshwanand Rajasthan Agriculture University, Bikaner (Rajasthan)

कृषि विश्वविद्यालय में सात दिवसीय प्रशिक्षण सम्पन्न



Seven days workshop organised at AU on Post harvest management and value addition of fruits

Junagadh Agricultural university, Junagadh, Gujarat

જૂનાગઢ કૃષિ યુનિવર્સિટીમાં યોજાશે બે દિવસીય તાલીમ



Vocational Training on Automation and Advances in Chromatography, Vocational Training on New Approaches and OMICS Tools for Identification and Control of Ticks and Tick-Borne Disease

Junagadh Agricultural university, Junagadh, Gujarat

કૃષિ યુનિવર્સિટીમાં આંટોપાઇલટ ડ્રોન ડેવેલોપમેન્ટ વિષય પર 5 દિવસીય તાલીમ



Training programme on "Autopilot drone development, Vocational Training on Latest Advancement in upstream Reproductive Physiological Techniques

Bihar Animal Sciences University, Patna (Bihar)

पशुपालन के क्षेत्र में शोध की अपार संभावनाएं

Patna: बिहार पशु विज्ञान विश्वविद्यालय के कुलपति डॉ. रामेश्वर सिंह ने कहा कि पशुपालन के क्षेत्र में शोध की अपार संभावनाएं हैं. पशुपालकों की आया और फसुओं में होने वाले रोगों की रोकथाम और उपचार के लिए नवीनतम शोध किये जाने की जरूरत है. डॉ. सिंह शुक्रवार को बिहार पशु विज्ञान विश्वविद्यालय में वैज्ञानिक संचार एवं उचित शोध प्रस्ताव पर तीन दिवसीय प्रशिक्षण कार्यक्रम को संबोधित कर रहे थे. उन्होंने कहा कि आइसीएआर, सीएसएआइआर और डीएसटी जैसी राष्ट्रीय स्तर की शोध संस्थाएं शोध को बढ़ावा देने के लिए प्रशिक्षण कार्यक्रम करना रही है. कोर्डिनेटर और निदेशक डॉ. रवींद्र कुमार ने बताया कि यह प्रशिक्षण 2 जून तक चलना और शोध के नवीनतम पर चर्चा की जायेगी. मौके पर डॉ. प्रदीप कपूर, डॉन चेटनरी डॉ जेके प्रसाद, डॉ हंसराज सहित दर्जनों लोग उपस्थित थे.

Workshop organised on opportunities in veterinary sciences

ICAR-National Dairy Research Institute, Karnal (Haryana)

डेयरी क्षेत्र बेरोजगारी दूर करने में सहायक



Patna | शिक्षणदाता सहित
आयोजन
विश्वविद्यालय के कुलपति रामेश्वर सिंह ने कहा कि डेयरी उद्योग में विद्यमान की अपार संभावनाएं हैं।
डेयरी उद्योग के विकास और प्रगति के लिए उद्योगिकीकरण के अभाव में उद्योग के विकास में बाधा पड़ सकती है। साथ ही उद्योगिकीकरण के अभाव में उद्योग के विकास में बाधा पड़ सकती है।
उद्योगिकीकरण के अभाव में उद्योग के विकास में बाधा पड़ सकती है।
उद्योगिकीकरण के अभाव में उद्योग के विकास में बाधा पड़ सकती है।

Organised workshop on Innovation in dairy technology and opportunities in future

Creating better employment and entrepreneurship opportunities for students through national training



Expected Outcome

Improving student placement rate

675 Industry seminars and professional workshops from experts to better prepare students for final placements

Improving faculty research effectiveness with better industry and market orientation through faculty training



Expected Outcome

Improving faculty research effectiveness

93 Faculties sent abroad for training in emerging areas of science & technologies

बिहार पशु विज्ञान विश्वविद्यालय में वैज्ञानिक संचार एवं उचित शोध प्रस्ताव पर प्रशिक्षण सम्पन्न



पटना (नप्र)। बिहार पशु विज्ञान विश्वविद्यालय में वैज्ञानिक संचार एवं उचित शोध प्रस्ताव पर तीन दिवसीय प्रशिक्षण का आयोजन किया गया। कार्यक्रम का उद्घाटन बिहार पशु विज्ञान विश्वविद्यालय के कुलपति डॉ. रामेश्वर सिंह ने किया। उन्होंने उद्घाटन भाषण में सभी वैज्ञानिकों को संबोधित कर कहा कि पशुपालन के क्षेत्र में शोध की अपार संभावनाएं हैं तथा पशुपालकों की आय एवं पशुओं में होने वाले रोगों की रोकथाम एवं उपचार के लिए नवीनतम शोध किए जाने आवश्यक हैं। आईसीआर, सीएसआईआर तथा डीएएसटी जैसे राष्ट्रीय स्तर की शोध संस्थाएं शोध को बढ़ावा देने के लिए इस प्रकार का प्रशिक्षण कार्यक्रम करवा रही हैं। उन्होंने कहा कि मौजूदा प्रशिक्षण आईसीआर-नाम के द्वारा प्रायोजित है तथा

कार्यक्रम का उद्देश्य पशुपालन के क्षेत्र में शोध किए जाने वाले महत्वपूर्ण क्षेत्रों को चिन्हित करना है। कोऑर्डिनेटर एवं निदेशक शोध डॉ. रविन्द्र कुमार ने सभी को संबोधित करते हुए कहा कि यह प्रशिक्षण 2 जून तक चलेगा तथा प्रशिक्षण में शोध के नवीनतम अग्रगमों से सभी वैज्ञानिकों को अवगत कराया जाएगा। कार्यक्रम में प्रशिक्षणार्थी के रूप में बिहार पशुचिकित्सा महाविद्यालय, पटना एवं संजय गांधी गव्य तकनीकी संस्थान के 25 सहायक प्रभानाथपाक मौजूद थे। कार्यक्रम में निदेशक शोध डॉ. रविन्द्र कुमार के अलावा बिहार पशु विज्ञान विश्वविद्यालय पटना के रजिस्ट्रार डॉ. प्रदीप कपूर, डीन भेटनरी डॉ. जेके प्रसाद, डॉ. हंसराज तथा विशेषज्ञ प्रवक्ता डॉ. पी कृष्ण एवं अनेक कर्मचारी उपस्थित थे।

कृषि विश्वविद्यालय में छह दिवसीय प्रशिक्षण प्रारम्भ



कामकाब कलम रिपोर्ट

बीकानेर। विश्व बैंक तथा भारतीय कृषि अनुसंधान परिषद द्वारा प्रायोजित राष्ट्रीय कृषि उच्च शिक्षा परियोजना के तहत 'आंकड़ों के विश्लेषण एवं प्रबंधन के साधन एवं तकनीकें' विषय छह दिवसीय प्रशिक्षण सोमवार को कृषि व्यवसाय प्रबंधन संस्थान के सभागार में प्रारम्भ हुआ। उद्घाटन सत्र के मुख्य अतिथि स्वामी के.शिवानंद राजस्थान कृषि विश्वविद्यालय के पूर्व कुलपति प्रो. बी. आर. छोपा थे। उन्होंने कृषि विकास के लिए प्राचीन ज्ञान के साथ अद्यतन तकनीकों के उपयोग पर जोर दिया तथा कहा कि कृषि क्षेत्र में सकारात्मक परिणाम प्राप्त करने के लिए आंकड़ों का

अध्ययन एवं विश्लेषण जरूरी है। अग्रश्रुता करते हुए कुलपति प्रो. आर. पी. सिंह ने कहा कि सूचना प्रौद्योगिकी के दौर में ऐसे प्रशिक्षण बेहद लाभदायक साबित होंगे। इससे कृषि वैज्ञानिकों एवं विद्यार्थियों को तथ्यपक जानकारी मिल सकेगी। उन्होंने कहा कि बदलते दौर में आंकड़ों के विश्लेषण एवं प्रबंधन की विधियां बदली हैं। आइएबीएम निदेशक प्रो. एन. के. शर्मा ने कहा कि भारतीय कृषि सांख्यिकी अनुसंधान परिषद के प्रशिक्षकों द्वारा प्रशिक्षण दिया जाएगा। इसमें लगभग 85 प्रतिभागी भाग ले रहे हैं। प्रशिक्षक प्रो. एस. एन. इस्ताम ने प्रशिक्षण के विभिन्न घटकों के बारे में बताया। डॉ. अमिता शर्मा ने आभार जताया। संचालन विवेक व्यास ने किया।

पशु रोगों की रोकथाम के लिए नए शोध जरूरी

पटना | हिन्दुस्तान न्यूज

पशुपालन के क्षेत्र में शोध की अपार संभावनाएं हैं। पशुपालकों की आय में वृद्धि और पशुओं में होने वाले रोगों की रोकथाम, उनके उपचार के लिए नवीनतम शोध की आवश्यक है। बिहार पशु विज्ञान विश्वविद्यालय के कुलपति डॉ. रामेश्वर सिंह ने गुरुवार को ये बातें कहीं। वे बिहार पशु विज्ञान विश्वविद्यालय में 'वैज्ञानिक संचार एवं उचित शोध प्रस्ताव' पर शुरू हुए तीन दिवसीय प्रशिक्षण समारोह में बोल रहे थे। उन्होंने कहा कि शोध कार्य से ही परंपरागत पशुपालन को आधुनिक देशों की तरह वैज्ञानिक और बहुउपयोगी बनाया जा सकता है। कहा कि राष्ट्रीय

स्तर की संस्थाएं शोध कार्य को बढ़ावा देने के लिए कई तरह के प्रशिक्षण कार्यक्रम आयोजित कर रही हैं। कार्यक्रम का उद्देश्य पशुपालन के क्षेत्र में शोध किए जाने वाले महत्वपूर्ण क्षेत्रों को चिन्हित करना भी है। कोऑर्डिनेटर एवं निदेशक शोध डॉ. रवींद्र कुमार ने कहा कि यह प्रशिक्षण दो जून तक चलेगा। प्रशिक्षणार्थी के रूप में बिहार पशुचिकित्सा महाविद्यालय, पटना व संजय गांधी गव्य तकनीकी संस्थान के 25 सहायक प्राध्यापक मौजूद रहे। कार्यक्रम में बिहार पशु विज्ञान विश्वविद्यालय पटना के रजिस्ट्रार डॉ. प्रदीप कपूर, डीन भेटनरी डॉ. जेके प्रसाद, डॉ. हंसराज तथा विशेषज्ञ डॉ. पी. कृष्ण मौजूद रहे।

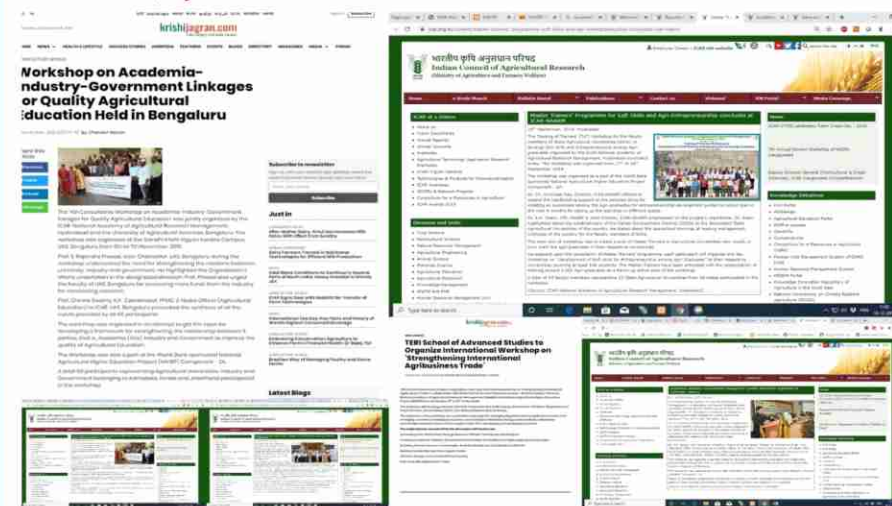
Faculty training on best proposal preparation at AU

Training at SKRAU, Bikaner on AMS

Workshop organised for Faculty development at AU



National Workshop on Building Excellence through Partnerships and Revenue Generation



4th Consultative workshop organised by NAARM at UAS, Bangalore

Providing exposure to students and faculties by organizing national level exhibitions/ conferences



Expected Outcome
Establishing industry-academia linkages and improving research effectiveness

10 exhibitions/ industry meets/ alumni meets have been organised by partner AUs under NAHEP

Junagadh Agricultural university, Junagadh, Gujarat

કૃષિ યુનિ.માં કુડ પ્રોસેસીંગ મશીનરી મેન્યુફેક્ચરસ મીટનું આયોજન

રાજ્યના 50 જેટલા ઉત્પાદકો માહિતી આપશે

મહેસાણા, 26-11-19

જુનાગઢ કૃષિ યુનિ.માં કુડ પ્રોસેસીંગ મશીનરી મેન્યુફેક્ચરસ મીટનું આયોજન કરવામાં આવ્યું છે. આ મીટમાં 50 જેટલા ઉત્પાદકો માહિતી આપશે. આ મીટમાં કુડ પ્રોસેસીંગ મશીનરીના ઉત્પાદકોને જોડવામાં આવશે. આ મીટમાં કુડ પ્રોસેસીંગ મશીનરીના ઉત્પાદકોને જોડવામાં આવશે. આ મીટમાં કુડ પ્રોસેસીંગ મશીનરીના ઉત્પાદકોને જોડવામાં આવશે.

પ્રોસેસીંગ મશીનરી મેન્યુફેક્ચરસ મીટ યોજાઈ



જુનાગઢ કૃષિ યુનિ.માં કુડ પ્રોસેસીંગ મશીનરી મેન્યુફેક્ચરસ મીટનું આયોજન કરવામાં આવ્યું છે. આ મીટમાં 50 જેટલા ઉત્પાદકો માહિતી આપશે. આ મીટમાં કુડ પ્રોસેસીંગ મશીનરીના ઉત્પાદકોને જોડવામાં આવશે. આ મીટમાં કુડ પ્રોસેસીંગ મશીનરીના ઉત્પાદકોને જોડવામાં આવશે. આ મીટમાં કુડ પ્રોસેસીંગ મશીનરીના ઉત્પાદકોને જોડવામાં આવશે.

દિવ્યા ભાસ્કર તા. 26-11-19

Agricultural and Food Processing Machinery Manufacturers Meet

ICAR-Indian Veterinary Research Institute, Izatnagar (Uttar Pradesh)



Development of e learning/ICT tools Educational Video (Six videos developed and placed on You Tube IVRI Deemed University Educational Channel)

UAS, Bangalore

#UASUP #UASLearners #UASStudents

"Indians avoid agriculture studies due to lack of awareness"



"Indians avoid agriculture studies due to lack of awareness"

Bangalore, Jan 6 (IANS) Many Indian students are not taking up agricultural studies due to lack of awareness, an Indian Council of Agricultural Research (ICAR) official said on Monday at the first-ever Farmers' Science Congress held at the ongoing 10th Indian Science Congress.

"There are a lot of opportunities in agricultural education in India. Perhaps it is the lack of knowledge about opportunities as agricultural studies that many students perceive require engineering and medical education," said ICAR's Deputy Director General for Education, T. C. Agarwal.

It is an effort to popularise agricultural education among students, ICAR will organise 60 webinars in February, he said.

"We will train school teachers, principals and senior teachers to replace the available agricultural education opportunities," said Agarwal.

The ICAR has teamed up with the World Bank to create the National Agricultural Higher Education Project (NAHEP), with a budget of Rs 1,100 crore, contributing 70 per cent.

ICAR has already sent 300 students and 18 faculty members to study in international universities through NAHEP in the last one year.

It has a target of sending 2,000 students and 100 faculty members, to expose the students to best practices and return with many fresh ideas.

Organised 107th Indian Science Congress at Bangalore. Showcased 4 CAAT sub-projects at this event

Empowering The 'Farm Aadmi': ICAR Launches Apparatus To Attract Talent, Strengthen Higher Agro-Education

by Swarajya Staff - Jan 30 2019, 12:20 pm.



Union Minister of Agriculture and Farmers Welfare, Radha Mohan Singh (center) at the two-day convention 'Agrivision 2019'. (Image via Facebook)

Union Minister of Agriculture and Farmers' Welfare, Radha Mohan Singh, has said that the Modi government has provided special emphasis to uplift agricultural education for farmers. This will ensure that skilled human resources in agriculture will become the basis of agrarian advancement, reveals a release from the Press Information Bureau (PIB).

Created awareness of NAHEP at AgriVision 2019 organised at Dr. RPCAU, Pusa

UAS, Dharwad



Organised Global & Regional Alumni Meet (GRAM) on 29th Feb 2020

Dr. PDKV, Akola

N A H E P
National Agricultural Higher Education Project

Dr. Panjabrao Deshmukh Krishi Vidyapeeth, Akola (M.S.) - 444 104

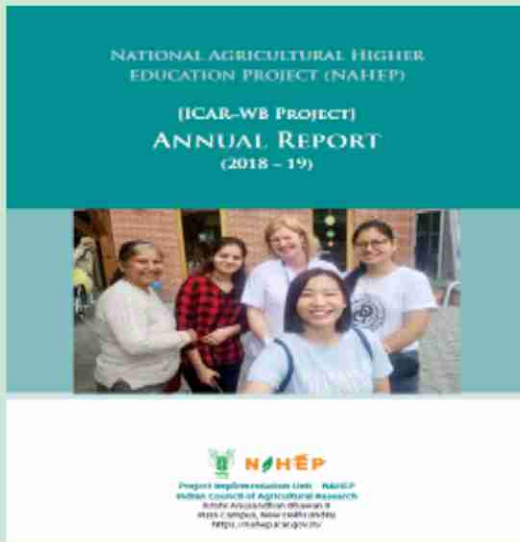
1st ALUMNI MEET OF UNIVERSITY GRADUATES
Dr. PDKV ALUMNI MEET - 2020

February 06, 2020

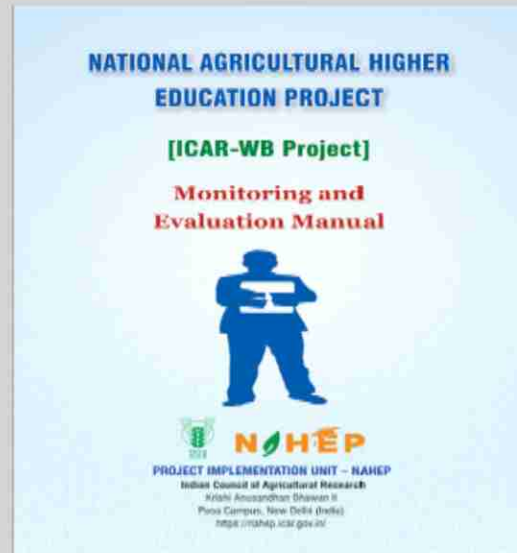
<p>Chief Patron Dr. V. M. Bhalu Minister of Agriculture, Maharashtra</p>		<p>Chief Patron Dr. B. C. Agrawal National Director, NAHEP, ICAR, New Delhi</p>	
<p>Patrons</p> <p>Dr. H. B. Sharma Minister of Agriculture, Maharashtra</p> <p>Dr. P. G. Ingole Minister of Agriculture, Maharashtra</p> <p>Dr. V. K. Kharvare Minister of Agriculture, Maharashtra</p>	<p>Patrons</p> <p>Dr. D. M. Masbar Minister of Agriculture, Maharashtra</p> <p>Dr. M. B. Nagpure Minister of Agriculture, Maharashtra</p>	<p>University Coordinators</p> <p>Dr. P. K. Nagre Dean, Faculty of Horticulture, Akola</p> <p>Dr. S. S. Mane Dean, Faculty of Agriculture, Akola</p> <p>Dr. Y. B. Taid Dean, Faculty of Veterinary, Akola</p> <p>Dr. S. S. Harne Dean, Faculty of Animal Husbandry, Akola</p>	
<p>Date & Time 06 February, 2020 08.00 A.M.</p>	<p>Venue Convention Hall Dr. PDKV, Akola</p>		
<p>Dr. D. M. Phansalkar Associate Dean, College of Agriculture, Akola</p> <p>Dr. S. M. Gade Associate Dean, College of Agriculture, Akola</p> <p>Dr. N. D. Parwarar Associate Dean, College of Agriculture, Akola</p> <p>Dr. N. J. Chikhale Associate Dean, College of Agriculture, Akola</p> <p>Dr. S. B. Palkar Associate Dean, College of Agriculture, Akola</p>	<p>Dr. S. S. Harne Associate Dean, College of Veterinary, Akola</p> <p>Dr. V. P. Khandekar Associate Dean, College of Animal Husbandry, Akola</p> <p>Dr. D. B. Karale Associate Dean, College of Fisheries, Akola</p>		

Organised first alumni meet at PDKV, Akola under NAHEP-IG

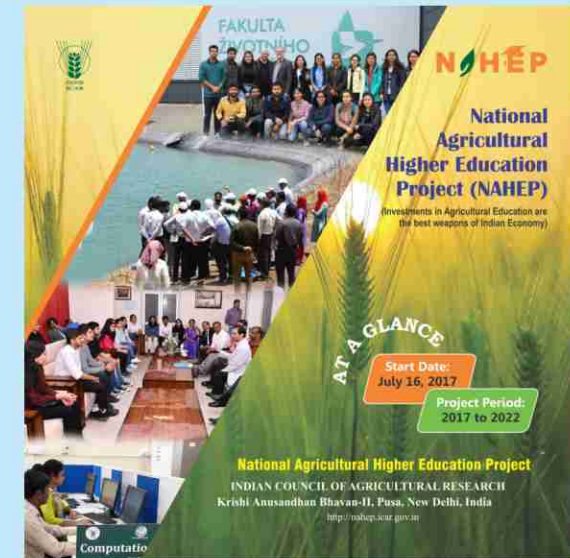
PUBLICATIONS BY PIU-NAHEP



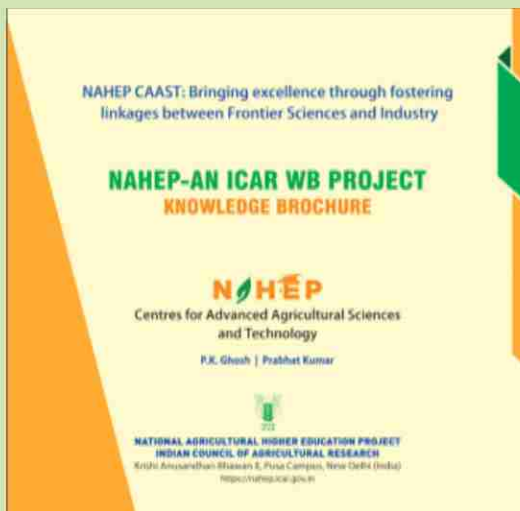
NAHEP Annual Report 2018-19



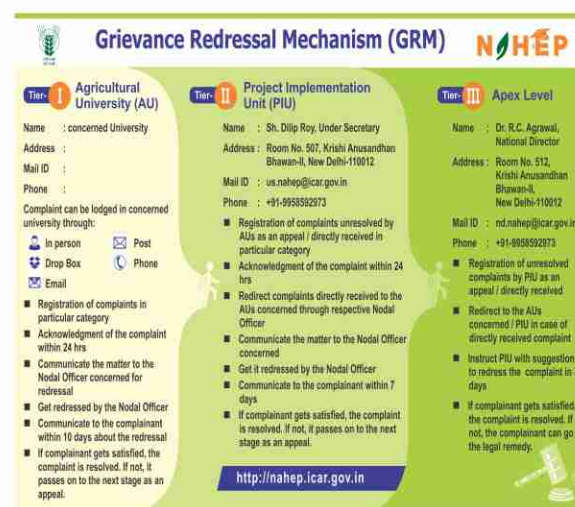
M&E Manual



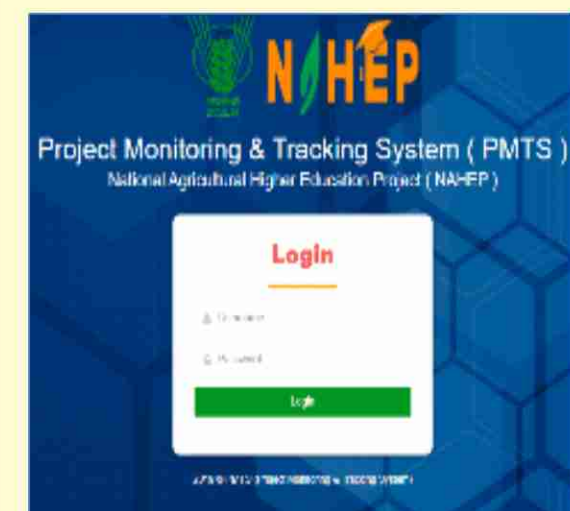
NAHEP at a glance



CAAST Knowledge Brochure

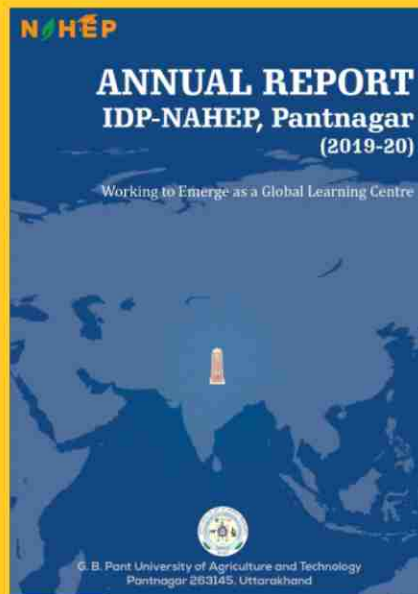


Grievance Redressal Mechanism (GRM) in NAHEP

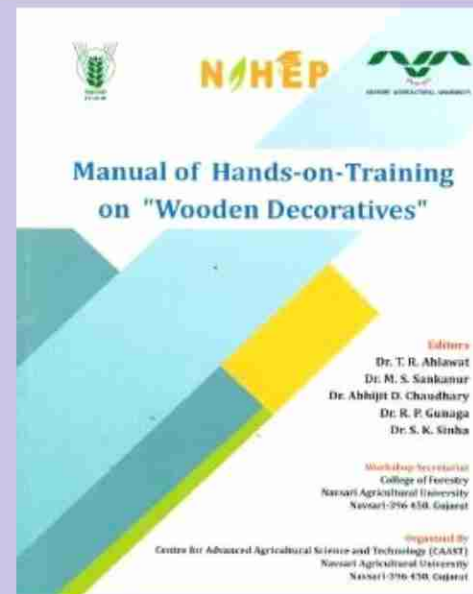


Project Monitoring and Tracking System (PMTS)

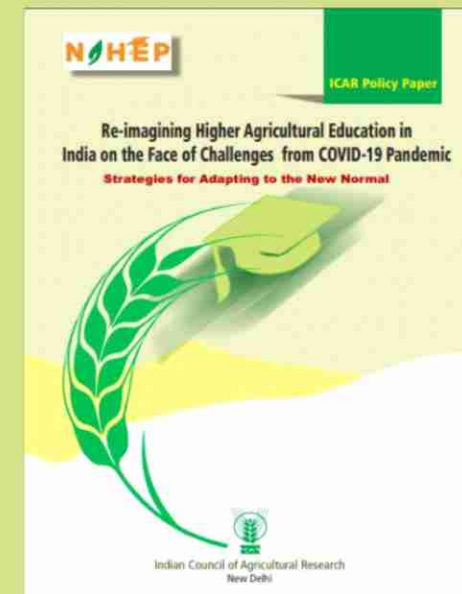
PUBLICATIONS BY PARTNER AUs



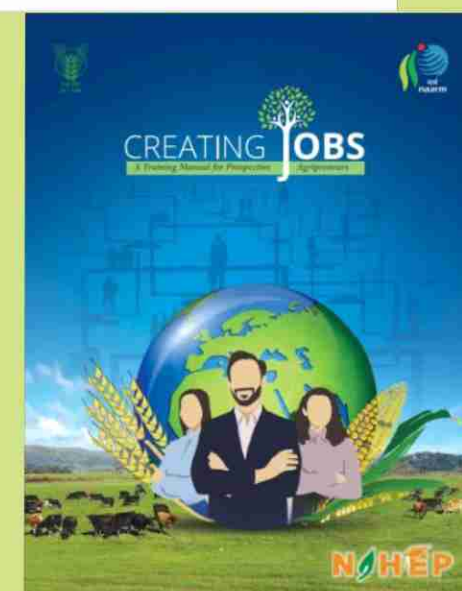
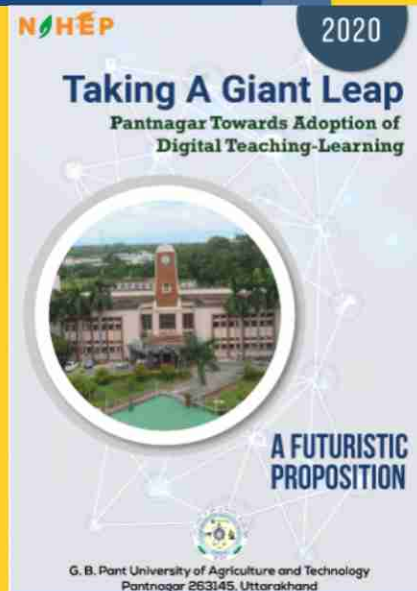
Publications by IDP partner AUs



Publications by CAAST partner AUs



Publications by Component partner institutes



NAHEP PARTNERS



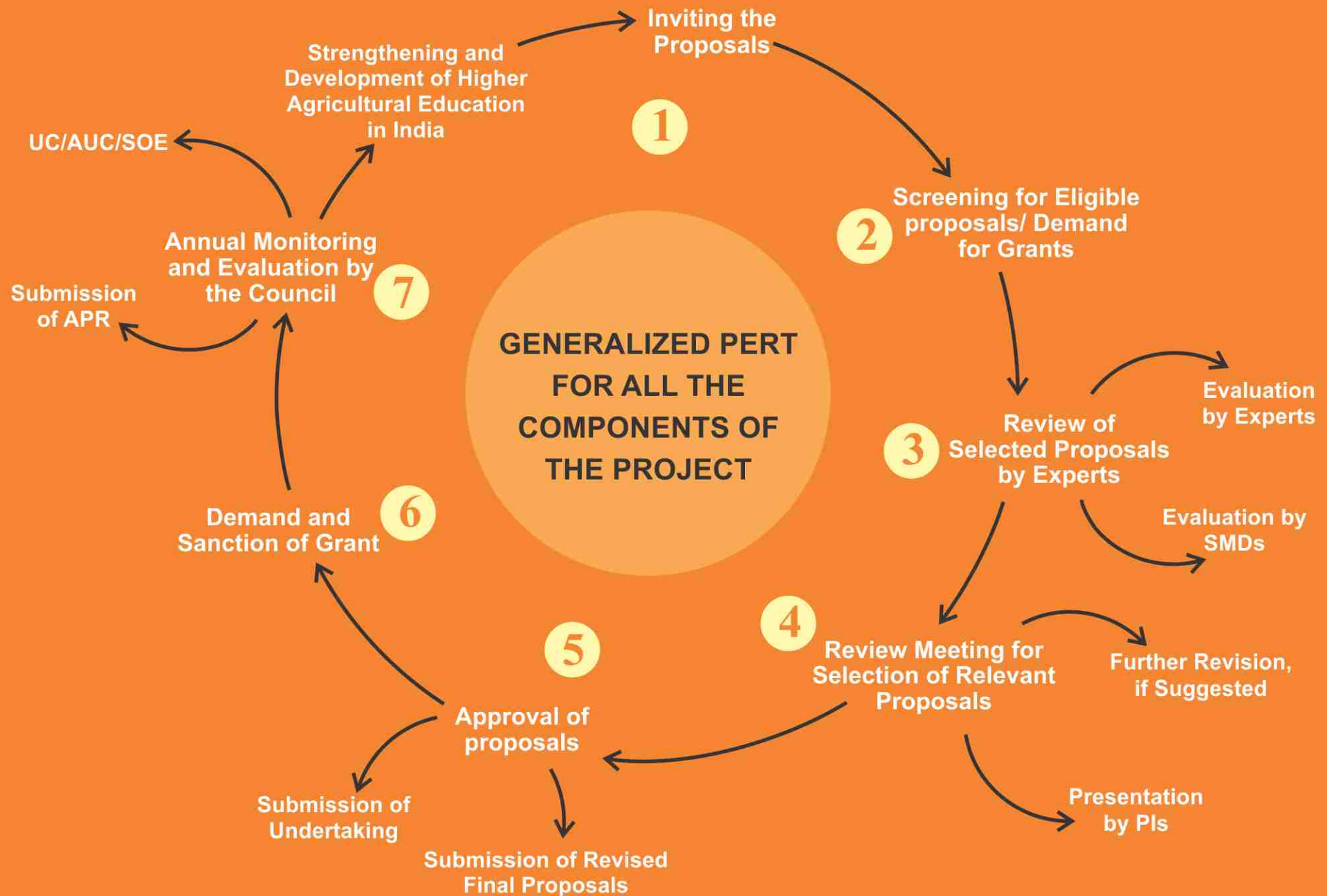
CAAST	
SN	Name of the AUs
1	BCKV, Mohanpur
2	CIFE, Mumbai
3	CSAU&T, Kanpur
4	MPKV, Rahuri
5	IVRI, Izatnagar
6	NAU, Navsari
7	IARI, New Delhi
8	UAS, Bangalore
9	PAU, Ludhiana
10	AAU, Anand
11	BAU, Ranchi
12	CSKHPKV, Palampur
13	KAU, Kerala
14	VNMKV, Parbhani
15	JNKVV, Jabalpur
16	MAFSU, Nagpur

IDP	
SN	Name of the AUs
1	NDRT, Karnal
2	CSSHAU, Hisar
3	MPUAT, Udaipur
4	AAU, Jorhat
5	OUAT, Bhubaneswar
6	JAU, Junagarh
7	ANGRAU, Guntur
8	TANUVAS, Chennai
9	SKUAST, Kashmir
10	GADVASU, Ludhiana
11	GBPUAT, Pantnagar
12	TNAU, Coimbatore
13	UAS, Dharwad
14	YSPUH&F, Solan
15	SKNAU, Jobner
16	RVSKVV, Gwalior
17	CAU, Imphal
18	DDUV&AS, Mathura

IG	
SN	Name of the AUs
1	BASU, Patna
2	SKRAU, Bikaner
3	Dr PDKV, Akola
4	MPHU, Karnal
5	Kamdhenu University, Gandhinagar
6	AU Kota
7	PJTSAU, Hyderabad
8	PVNRTVV, Hyderabad
9	AU, Jodhpur
10	SVVV, Tirupati
11	Dr. RPCAU, Pusa, Samstipur, Bihar
12	ANDUA&T, Ayodhya
13	UAS, Raichur, Karnataka
14	RLBCAU, Jhansi
15	SKLTSHU, Hyderabad
16	UBKV, West Bengal
17	WBUA&FS, West Bengal
18	VCSGUH&F, Bharsar, Uttarakhand
19	IGKV, Raipur, Chhattisgarh
20	SVPUA&T, Meerut
21	KV&ASU, Wayanad
22	CKV, Kawardha
23	NDVSU, Jabalpur
24	RUV&AS, Bikaner

COMPONENT-2	
SN	Name of the Institutes
1	ICAR- IASRI, New Delhi
2	ICAR-NAARM, Hyderabad
3	ICAR-NIAP, New Delhi

GENERALIZED PERT



EFFECTIVE MANAGEMENT

Levels of Project Management in NAHEP

NSC / PMC / AHEPC
(Strategic planning level)

PIU - NAHEP
(Performance planning level)

Participating AUs
(Operational planning level)

National Steering Committee (NSC):

The NSC is established by the ICAR to serve as the national apex body for management of all aspects of the project. The NSC lay down overall policies and provide guidance to ensure the timely achievement of the main goals of the project. The Director General, ICAR, who is also the Secretary DARE, chair the NSC and the National Director; its Member-Secretary. The Committee meet twice a year to monitor the progress of the project and to provide guidance to the PMC on issues of interest for the development and dissemination of technologies.

Project Management Committee (PMC):

The PMC have direct executive responsibilities for sanctioning/endorsing the proposed sub-projects and overseeing of the effective and efficient implementation of the entire project, resource management and use, and for M&E of all the - supported activities. This Committee is chaired by the DG ICAR, and the National Director, its Member-Secretary. The PMC will meet quarterly initially and as and when required subsequently

Agricultural Higher Education Programme Committee (AHEPC):

The AHEPC is composed of persons with demonstrated knowledge and experience in managing R&D institutions/systems and with awareness about the emerging needs of the R&D systems. The Committee is responsible for awarding sub-projects and their effective and efficient implementation. The members for the AHEPC proposed by the Project Implementation Unit and approved by the PMC. It is an advisory committee of about six senior subject specialists and its main responsibilities is sanctioning/recommending the major sub-projects and activities; overseeing and monitoring their progress at the time of annual and mid-term reviews

Project Implementation Unit-NAHEP:

PIU is managed by a central Project Implementation Unit (PIU), which is established at the Education Division of ICAR. The Project Implementation Unit (PIU), headed by the National Director (ND) is responsible for the coordination and facilitation of implementation of the entire project under the direction and supervision of the PMC. The PIU includes a Project Director, and three National Coordinators (NCs), one for each Component. The PIU also comprises of expertise in Administration, Finance, Procurement, M&E, Management Information Systems (MIS), Learning and Capacity Building (L&CB) and Social/ Environmental aspects

Participating AUs:

These are the partner AUs to whom, PIU-NAHEP has awarded the sub-projects. These AUs are placed at their AU locations and carry-out the activities as proposed in the sub-projects under NAHEP.

GOVERNANCE STRUCTURE

- National Steering Committee (NSC)
- Project Management Committee (PMC)
- Agricultural Higher Education Programme Committee (AHEPC)



Dr. Trilochan Mohapatra, Chairman
NSC & PMC of NAHEP



Dr. R.C. Agrawal, National Director



Dr. Edward W. Bresnyan
TTL-NAHEP (World Bank)



Dr. Hema Tripathi
NC, M&E and ESS

M&E Consultant Pricewaterhouse
Coppers Pvt. Ltd.
Social Safeguard Consultant
Environmental Safeguard Consultant



Dr. P. Ramasundram
NC, IDP



Dr. Prabhat Kumar
NC-CAAST &
Component 2



Dr. R.B. Sharma
NC, IG



Sh. Dilip Roy
DS, NAHEP

Procurement
Consultant
RITES Ltd.

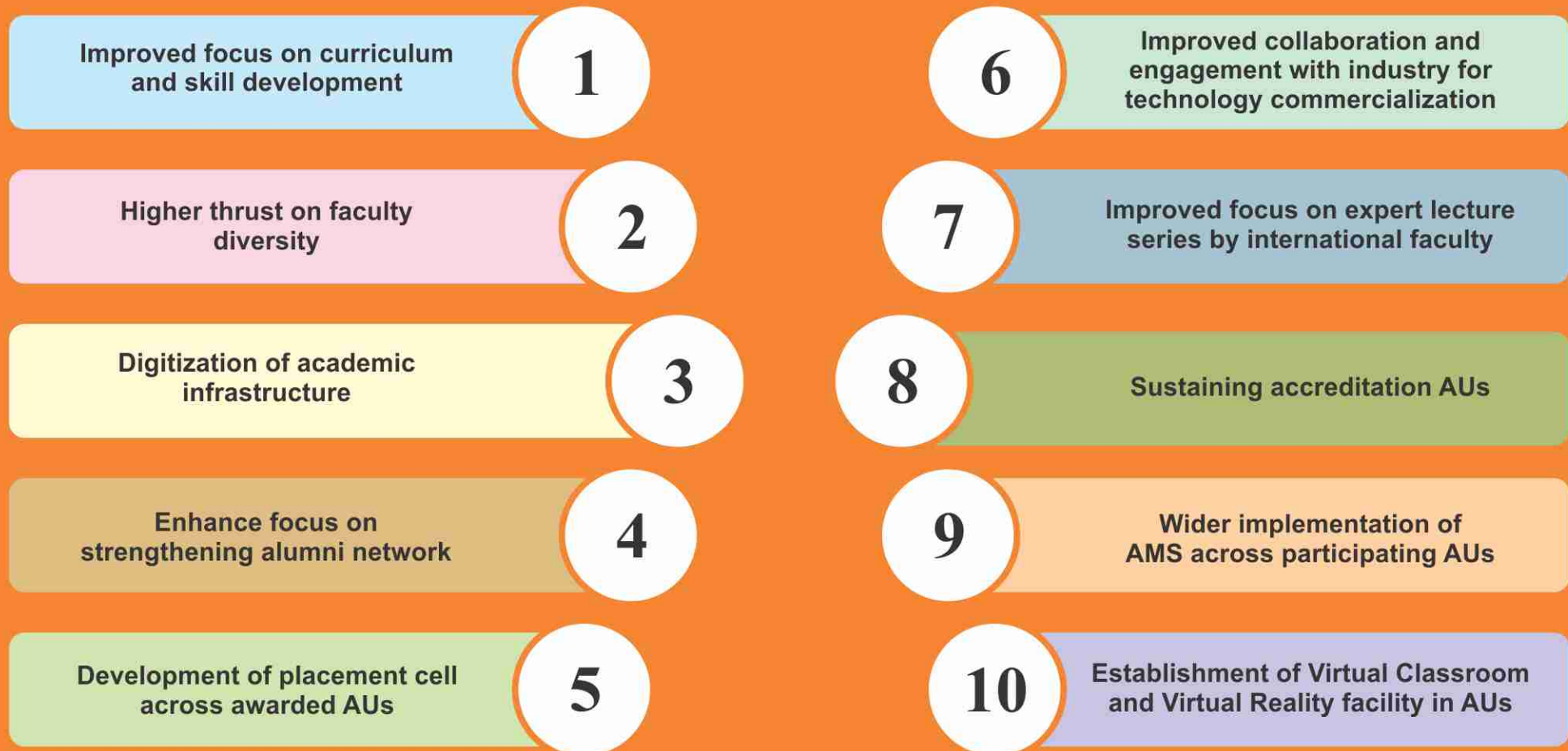


Mrs. Ritu Chahal
F&AO, NAHEP

Internal Audit
Consultant
Lochan & Co.

WAY FORWARD

The key focus or actionable areas under different components of NAHEP, planned for the next reporting period will form the basis of documentation and effective dissemination of NAHEP learnings. Following are the major action points identified for next FY:



In addition to learnings and achievements made and documented so far through various media platform, it is envisaged that the other opportunities for sharing and dissemination would further evolve, once the project progresses. Exposure visits among AUs, Experience sharing workshops, documentation of case studies, documentaries, newsletters, brochures, project website, external reviews and project evaluation will be the major sources of documentation and dissemination methodologies of NAHEP learnings.



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Indian Council of Agricultural Research
Krishi Anusandhan Bhawan-II, Pusa Campus, New Delhi (India)
<https://nahep.icar.gov.in>